

Marcellus High School Self-Sprint Form #3

Due April 25, 2020

Name and Voice Part - A sophomore soprano who is also a member of the Symphonic Band.

Self-Sprint Focus - Page & measure numbers

pg.3- m.14-15 pg.4 m.17-20 pg.5 m.43 pg.6 m.52

How much time did you spend practicing?

About 10-15 minutes

What did you work on? (Rhythm? Pitches? Timing? etc.)

I worked on finding the correct notes, and the timing and flow.

What went well?

I really enjoyed being able to work at my own pace and feeling that I got the point that I personally really understood the piece and was comfortable finding the notes I had.

What did not go well?

Something I like about having a choir is that if something is hard, but another member of your section is good at the part you can listen to them and it's easier to follow and then eventually master, sometimes working by yourself can lead to frustration when you can't find or get to the right notes.

What could you do better next time?

I could spend more time and possibly do a facetime/ zoom call with some of the other members of my section to work on parts together.

What do you plan on doing differently for your next Self-Sprint?

Spending more time on my part and seeking more help if I need it.

Are Self-Sprints easy or hard for you? (1 very easy, 10 very hard)

3

What can you do to become a more successful musician?

I can spend more time daily focusing on music, not just listening and singing along to the melodies, but working on harmonies, and finding time in my day to work specifically on a song that's challenging.